

**EFW Guideline for  
International Metal AM Operator: Directed Energy Deposition -  
Laser Beam**

**PERSONNEL WITH QUALIFICATION FOR METAL ADDITIVE  
MANUFACTURING**



**EFW**

**Minimum Requirements for the Qualification and  
Examination**



**IAMQS**

**IAMQS-QUAL-002r1-21**



**MINIMUM REQUIREMENTS FOR  
QUALIFICATION AND EXAMINATION**

**International Metal Additive Manufacturing Operator  
Directed Energy Deposition - Laser Beam  
(I MAM O DED-LB)**

**Guideline – General information for the public and organizations that imple-  
ment this qualification**

**For more information regarding the Qualifications System, the Management Team  
or the IAMQS ANB should be contacted**  
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## **Preface**

The present document consists in the International MAM Operator DED-LB Guideline, developed by EWF.

This guideline, for the European education, training, examination and qualification of additive manufacturing personnel, has been prepared, evaluated and formulated by the EWF International Additive Manufacturing Qualification Council (IAMQC). Contains general information for the public and organisations that implement this qualification.

Copies of this document can be downloaded from EWF website: [www.ewf.be](http://www.ewf.be), requested to IAMQS Authorized Nominated Bodies for Metal Additive Manufacturing (IAMQS ANBs) or Management Team

**MINIMUM REQUIREMENTS FOR THE EDUCATION, TRAINING, EXAMINATION AND QUALIFICATION OF PERSONNEL**

**Introduction**

This guideline covers the minimum requirements for education and training, which have been agreed upon by all IAMQS ANBs, in terms of Learning Outcomes (Knowledge and Skills) and the recommended contact (teaching) hours to be devoted to achieving them. It will be revised periodically by EWF IAMQC to take into account changes to reflect the "state of the art".

Students successfully completing examinations will be expected to be capable of applying the achieved learning outcomes at a level consistent with the qualification diploma level.

The modular course contents are given in the following structure (overview):

| COMPETENCE UNITS                                      | I MAM O DED-LB             |                     |
|---|----------------------------|---------------------|
|   | Recommended Contact Hours* | Expected Workload** |
| CU 00: Additive manufacturing Process Overview        | 3,5                        | 7                   |
| CU 08: DED-LB Process                                 | 14                         | 28                  |
| CU 09: Quality Assurance (QA) in DED-LB               | 14                         | 28                  |
| CU 10: Health, Safety and Environment (HSE) in DED-LB | 7                          | 14                  |
| CU 11: Fit and set-up of DED-LB systems               | 21                         | 42                  |
| CU 12: Manufacturing of DED-LB) parts                 | 7                          | 14                  |
| CU 13: Post processing of DED-LB parts                | 7                          | 14                  |
| CU 14: Maintenance of DED-LB systems                  | 14                         | 28                  |
| <b>Subtotal (without optional CUs)</b>                | <b>88</b>                  | <b>175</b>          |
| CU 48: Powder Handling                                | 7                          | 14                  |
| CU 49: Laser Beam Characterisation                    | 7                          | 14                  |
| <b>Total</b>  | <b>102</b>                 | <b>203</b>          |

\* Recommended Contact Hours are the minimum recommended teaching hours for the Standard Routes. A contact hour shall contain at least 50 minutes of direct teaching time.

\*\* Expected Workload is calculated in hours, corresponding to an estimation of the time students typically need to complete all learning activities required to achieve the defined learning outcomes in formal learning environments plus the necessary time for individual study.

Although the hours indicated in the above table are merely recommended, it is mandatory that in total the qualification has a minimum of 40 contact hours.

Within EWF’s qualifications, there are two types of Competence Units:

Cross-cutting Competence Unit - A competence unit whose learning outcomes are not directly linked with one job function since the knowledge and skills achieved will be mobilized in several job functions and activities.

Functional Competence Unit - A competence unit whose learning outcomes are directly linked with at least one job function and in which the knowledge and skills achieved will be mobilized in specific job functions and related activities.

The expected learning outcomes are described in two ways: generic outcome descriptors organized in knowledge, skills, autonomy and responsibility; and in detail for each competence unit, organized in job functions and related activities, knowledge and skills corresponding to a specific proficiency level within EWF’s Systems Framework levels (see Appendix I). On each Competence Unit, objectives and scope are defined for a specific depth of knowledge and skills. Recommended contact hours are distributed between theoretical (A), assigned projects/exercises (B), practical workshop training (C), etc., as shown in the following example:

| Qualification: Example 1  |               |
|---------------------------|---------------|
| RECOMMENDED CONTACT HOURS | X = SUM (A:C) |
| Subject Contents          | A + B + C     |

## Professional Profile

I MAM O DED-LB are the professionals with the specific knowledge, skills, autonomy and responsibility to operate metal AM machines using DED-LB Process. His/her main tasks are to:

- Operate Laser based DED machines for AM, including, fitting and setting up, basic maintenance and repair.

He/She will be able to:

- Verify Laser beam measurement and positioning in DED-LB machines for AM;
- Self-manage the handling of feedstock (approval, storage, contamination, traceability);
- Develop solutions on basic and specific problems related with Laser based DED machines and processes for AM



## **1 Routes to Qualification**

Two distinct routes to gain the qualification described in this document have been agreed.

1. The Standard Route
2. Blended Learning Route

### **1.1 The Standard Route**

The Standard Route requires successful completion of EWF approved course which is designed to meet all the requirements in this Guideline. This is the route recommended by EWF as offering the fastest, most comprehensive manner in which the detailed knowledge may be covered.

### **1.2 Blended Learning Route**

The Blended Learning Route will depend on the type of Competence Units (Cross-cutting or Functional). The Cross-Cutting Competence Units (theoretical knowledge and skills) may be taught using Distance Learning Programs under the control of the IAMQS ANB and all the Functional Competence Units (practical knowledge and skills) must be taught at the Authorized Training Bodies for Metal Additive Manufacturing (IAMQS ATB) facilities.



## 2 General Access Conditions

The defined access conditions approved by IAMQC are given in detail for all countries participating in the EWF system.

The access conditions to European/International Operator DED-LB admission are the following:

- National compulsory school diploma

## 3 Special Requirements

### 3.1 Standard Route

Applicants shall satisfy the access conditions, to be accepted for the attendance of a training course conducted by an IAMQS ATB.

There will be written, oral and practical examinations (where applicable) for the award of the applicable EWF Diploma.

It is not obligatory to follow exactly the order of the Competence Units given in this guideline and choice in the arrangement of the detailed knowledge is permitted, with the exception that **the first Competence Unit to be provided must be CU 00: Additive manufacturing Process Overview.**

The rules to conduct the examinations by the IAMQS ANB are prescribed under Examination and Qualification in each Competence Unit guideline listed below in this guideline.

Complementary to the Competence Units that are required for the purpose of the I MAM O DED-LB Diploma issuing, a set of optional Competence Units can be added. These can be of added value for the student and can be implemented by the IAMQS ATB as a supporting training and education offer.

For these optional Competence Units, separate Records of Achievement will be issued after examination approval. Whenever these optional Competence Units are considered mandatory for a certain EWF Qualification, they can be recognized for the purpose of such Qualification Diploma.

In order to be awarded with the I MAM O DED-LB diploma, the trainee must successfully complete all the theoretical examinations described in each of the CUs referenced in the present document by achieving a minimum pass mark of 60% in each competency unit examination.

The trainee must successfully complete all the practical examinations described in each of the CUs referenced in the present document by achieving a minimum pass mark of 80% in each competency unit examination and a minimum mark of 60% for each of the assessment criteria included in the Practical Assessment Matrix.

The examination of any Competence Unit for the purpose of being validated individually, not included in a Qualification course, shall be completed within a period of 1 year from the starting day of the Competence Unit.

If the Competence Unit “A” is done as a part of a qualification course, the examination shall be completed within a period of 4 years from the date of the completion of the first Competence Unit from the qualification where Competence Unit “A” is integrated in. Failure in the examination shall require re-examination.

Each Competence Unit has a period of validity of 4 years. When applying for a Qualification course, the period of validity of the completed CUs are at discretion of the IAMQS ANB.

Note: For qualifying operators of equipment used in aerospace applications at least 80 % of the theoretical questions shall be answered correctly.

**3.2 Section I: Theoretical and Practical Education – Qualification Descriptors and Learning Outcomes**

**I.1. Qualification Outcome Descriptors**

| QUALIFICATION                            | EWF LEVEL          | KNOWLEDGE   | SKILLS  | AUTONOMY AND RESPONSIBILITY  |
|--|--------------------|---|---|--|
| <b>International MAM Operator DED-LB</b> | <b>INDEPENDENT</b> | Factual and broad concepts in the field of DED-LB metal additive manufacturing process. | Fundamental cognitive and practical skills required to develop proper solutions and application of procedures and tools on simple and specific of DED-LB manufacturing problems | Self-manage of professional activities and simple standard applications of DED-LB manufacturing in predictable contexts but subject to change. |

## I.2. Mandatory Competence Units Learning Outcomes

Each of the following Competence Units has its Guideline with the Minimum Requirements for the Competence Unit and Examination, containing all the detailed knowledge to be covered and implementation and examination rules and procedures.

### Competence Unit 00: Additive Manufacturing Processes Overview

| CU 00: Additive Manufacturing Processes Overview |                 | RECOMMENDED CONTACT HOURS |
|--|-----------------|---------------------------|
| SUBJECT TITLE                                    |                 |                           |
| Directed energy deposition                       |                 | 0,5                       |
| Powder bed fusion                                |                 | 0,5                       |
| Vat photopolymerization                          |                 | 0,5                       |
| Material jetting                                 |                 | 0,5                       |
| Binder jetting                                   |                 | 0,5                       |
| Material extrusion                               |                 | 0,5                       |
| Sheet lamination                                 |                 | 0,5                       |
|  | <b>Total</b>    | <b>3,5</b>                |
|  | <b>WORKLOAD</b> | <b>7</b>                  |

| Learning Outcomes – CU 00: Additive Manufacturing Processes Overview |  |
|--|--|
| <b>KNOWLEDGE</b>   | Basic factual knowledge of theory, principles and applicability of: <ul style="list-style-type: none"> <li>– Directed energy deposition</li> <li>– Powder bed fusion</li> <li>– Vat photopolymerization</li> <li>– Material jetting</li> <li>– Binder jetting</li> <li>– Material extrusion</li> <li>– Sheet lamination</li> </ul> |
| <b>SKILLS</b>  | Distinguish parts produced by different AM processes<br>List the advantages and limitations of AM processes from a manufacturing process chain point of view<br>Name the applicability of different AM processes, according to the characteristics of each process   |

**Competence Unit 08: DED-LB Process**

| CU 08: DED-LB Process                           |                 | RECOMMENDED CONTACT HOURS |
|---|-----------------|---------------------------|
| SUBJECT TITLE                                   |                 |                           |
| DED-LB System (Hardware & Software)             |                 | 5                         |
| DED-LB Physical Principles                      |                 | 2                         |
| DED-LB Parameters                               |                 | 3                         |
| Build platform, feedstock and other consumables |                 | 3                         |
| Post processing operations                      |                 | 1                         |
|   | <b>Total</b>    | <b>14</b>                 |
|   | <b>WORKLOAD</b> | <b>28</b>                 |

| Learning Outcomes – CU08: DED-LB Process |   |
|--|---|
| <b>KNOWLEDGE</b>                         | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>- DED-LB systems</li> <li>- Laser Characteristics</li> <li>- Build platform</li> <li>- Powder/wire</li> <li>- Gases</li> <li>- Processable materials with DED-LB</li> </ul>  |
| <b>SKILLS</b>                            | Describe the DED-LB systems, including the components and their functions<br>Distinguish different types of feedstock<br>Associate the interaction of the process heat source with the feedstock<br>Recognise the DED-LB parameters and the influence of their adjustment on the as built part (e.g. deformation)<br>Recognise the characteristics of the DED-LB build platform, feedstock and other consumables<br>Identify the problems associated with inadequate preparation and set-up of the build platform, handling and storage of feedstock and application of the gases used in DED-LB<br>Recognise the basic principles of 3D CAD systems and machine control software |

**Competence Unit 09: Quality Assurance (QA) in DED-LB**

| CU 09: Quality Assurance (QA) in DED-LB |  | RECOMMENDED CONTACT HOURS |
|---|--|---------------------------|
| SUBJECT TITLE                           |  |                           |
| General QA principles                   |  | 2                         |
| AM Machine QA                           |  | 4                         |
| AM Parts QA                             |  | 4                         |
| Visual Inspection Overview              |  | 4                         |
| <b>Total</b>                            |  | <b>14</b>                 |
| <b>WORKLOAD</b>                         |  | <b>28</b>                 |

| Learning Outcomes – CU09: Quality Assurance (QA) in DED-LB |  |
|--|--|
| <b>KNOWLEDGE</b>   | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>- Quality Assurance in DED-LB</li> <li>- Visual Inspection of DED-LB parts</li> </ul>   |
| <b>SKILLS</b>  | Recognise the broader use of QA within engineering<br>Recognise the scope of the DED-LB operator qualification within the AM industry<br>Support the qualification and requalification procedures of DED-LB equipment<br>Identify the main procedures, equipment and their role<br>Prepare test reports based on the requirements specified by the manufacturer<br>Compare geometry and dimensions specified in the technical drawings with the as built parts<br>Use simple measurement devices and techniques to carry out a basic visual inspection of the as built part<br>Identify problems in the as build parts distinguishing between imperfections and defects<br>Report defects suggesting either their removal with post processing operations or part disposal |

**Competence Unit 10: Health, Safety and Environment (HSE) in DED-LB**

| CU10: Health, Safety and Environment (HSE) in DED-LB |  | RECOMMENDED CONTACT HOURS |
|--|--|---------------------------|
| SUBJECT TITLE  |  |                           |
| Health, Safety and Environment                       |  | 7                         |
| <b>Total</b>   |  | <b>7</b>                  |
| <b>WORKLOAD</b>                                      |  | <b>14</b>                 |

| Learning Outcomes – CU10: Health, Safety and Environment (HSE) in DED-LB |   |
|--|---|
| <b>KNOWLEDGE</b>   | Factual and broad knowledge of:<br>– Health, Safety and Environment related to DED-LB   |
| <b>SKILLS</b>  | Identify the main hazards and safety measures associated with DED-LB systems<br>Recall existing legislation and requirements on HSE related to DED-LB |

**Competence Unit 11: Fit and set-up of DED-LB systems**

| CU 11: Fit and set-up of DED-LB systems                | RECOMENDED CONTACT HOURS |
|--|--------------------------|
| <b>SUBJECT TITLE</b>                                   |                          |
| DED-LB process requirements and operational parameters | 12                       |
| Materials knowledge and how it relates to the process  | 4                        |
| Type of files and work documentation                   | 4                        |
| HSE procedures   | 1                        |
| <b>Total</b>   | <b>21</b>                |
| <b>WORKLOAD</b>  | <b>42</b>                |

| CU                                      | EQF/ EWF LEVEL       | JOB FUNCTIONS                    | JOB REQUIRED ACTIVITIES   | CONTACT HOURS | WORKLOAD  |
|---|----------------------|----------------------------------|---|---------------|-----------|
| <b>Fit and set-up of DED-LB systems</b> | <b>4 Independent</b> | Fit and set-up the DED-LB system | Verifying the DED-LB system set-up according to the procedure determined by the machine manufacturer and required operational conditions  | <b>21</b>     | <b>42</b> |
|   |                      |                                  | Preparing and verifying the build platform and feedstock  |               |           |
|   |                      |                                  | Performing Additive Manufacturing file loading and build jobs specs verification based on the AM procedure specification <i>(includes inserting/verifying process parameters if needed)</i> |               |           |
|   |                      |                                  | Following HSE procedures for the fit and set-up of the DED-LB system  |               |           |
|   |                      |                                  | Following and completing work documentation created by the DED-LB Engineer  |               |           |

| <b>Learning Outcomes – CU 11: Fit and set-up of DED-LB systems</b> |  |
|--|--|
| <b>KNOWLEDGE</b>   | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>– Variables of DED-LB and related operational conditions parameters</li> <li>– DED-LB Equipment Requirements</li> <li>– Materials used for DED-LB</li> <li>– Type of files and Work documentation</li> <li>– HSE procedures under DED-LB</li> </ul>   |
| <b>SKILLS</b>  | Identify and set-up the clamping system for the build platform characteristics (e.g. shape, thickness, material)<br>Load powder/wire following mandatory safety procedures<br>Prepare machines for operation, according to the Additive Manufacturing Procedure Specifications<br>Verify if DED-LB machines are working in accordance with job specifications, in terms of process parameters<br>Prepare feedstock, build platform and machines in accordance to used material<br>Verify if DED-LB machines comply with manufacturer and/or internal specifications<br>Load files to DED-LB machines<br>Comply with HSE procedures associated to DED-LB machines<br>Interpret technical information related to the DED-LB process and machines |



**Competence Unit 12: Manufacturing of DED-LB parts**

|  |                                 |
|--|---------------------------------|
| <b>CU 12: Manufacturing of DED-LB parts</b>    | <b>RECOMENDED CONTACT HOURS</b> |
| <b>SUBJECT TITLE</b>                           |                                 |
| Machine functionalities and monitoring systems | 6                               |
| Documentation                                  | 1                               |
| <b>Total</b>                                   | <b>7</b>                        |
| <b>WORKLOAD</b>                                | <b>14</b>                       |

| CU                                   | EQF/ EWF LEVEL       | JOB FUNCTIONS                 | JOB REQUIRED ACTIVITIES  | CONTACT HOURS | WORKLOAD  |
|--------------------------------------|----------------------|-------------------------------|--|---------------|-----------|
| <b>Manufacturing of DED-LB parts</b> | <b>4 Independent</b> | Manufacturing of DED-LB parts | Ensuring that the layers are manufactured according to the quality requirements (i.e. first layers and periodically)       | <b>7</b>      | <b>14</b> |
|                                      |                      |                               | Performing build cycle according to manufacturing instructions   |               |           |
|                                      |                      |                               | Following HSE procedures when printing AM parts  |               |           |
|                                      |                      |                               | Following and completing work documentation according to the quality requirements  |               |           |
|                                      |                      |                               | Reporting issues and implementing corrective or preventive actions based on parts' requirements feedback from the Engineer |               |           |

| <b>Learning Outcomes – CU 12: Manufacturing of DED-LB parts</b> |  |
|---|--|
| <b>KNOWLEDGE</b>  | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>– Manufacturing of DED-LB parts</li> <li>– DED-LB machine functionalities and monitoring systems</li> </ul>   |
| <b>SKILLS</b>   | Perform parts manufacturing according to the build instruction applying HSE procedures<br>Interpret technical documentation related to the requirements of the as built parts<br>Identify the main reasons for failure during the manufacturing process<br>Prepare reports on the manufacturing process, including identified issues<br>Monitor and escalate errors of the build process |

**Competence Unit 13: Post processing of DED-LB parts**

| CU 13: Post processing of DED-LB parts                  | RECOMENDED CONTACT HOURS |
|---|--------------------------|
| <b>SUBJECT TITLE</b>                                    |                          |
| Post-build cycle operations                             | 3                        |
| Manual tools and methods for post-processing operations | 4                        |
| <b>Total</b>  | <b>7</b>                 |
| <b>WORKLOAD</b>   | <b>14</b>                |

| CU                                     | EQF/ EWF LEVEL       | JOB FUNCTIONS                            | JOB REQUIRED ACTIVITIES  | CONTACT HOURS | WORKLOAD  |
|--|----------------------|--|--|---------------|-----------|
| <b>Post processing of DED-LB parts</b> | <b>4 Independent</b> | Prepare DED-LB parts for post processing | Providing information from monitoring data about critical areas for extended testing | <b>7</b>      | <b>14</b> |
|  |                      |  | Applying simple manual operations to parts (cleaning, subtractive & post processing) |               |           |
|  |                      |  | Handing parts for post processing operations   |               |           |
|  |                      |  | Following applicable HSE procedures  |               |           |

| <b>Learning Outcomes – CU 13: Post processing of DED-LB parts</b> |   |
|---|---|
| <b>KNOWLEDGE</b>  | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>– Manual tools and methods for post-processing operations</li> </ul>   |
| <b>SKILLS</b>   | Remove the as build parts and build platform from the machine applying the necessary HSE procedures<br>Carry out simple manual preparation of the as built part for different post-processing methods |

**Competence Unit 14: Maintenance of DED-LB systems**

| CU 14: Maintenance of DED-LB systems | RECOMENDED CONTACT HOURS |
|--------------------------------------|--------------------------|
| <b>SUBJECT TITLE</b>                 |                          |
| General maintenance aspects          | 3                        |
| Optical elements                     | 1                        |
| Parts maintenance                    | 2                        |
| Gas supply system                    | 1                        |
| Auxiliary elements maintenance       | 2                        |
| Application driven material change   | 1                        |
| HSE procedures                       | 2                        |
| Calibration                          | 2                        |
| <b>Total</b>                         | <b>14</b>                |
| <b>WORKLOAD</b>                      | <b>28</b>                |

| CU                            | EQF/ EWF LEVEL | JOB FUNCTIONS                         | JOB REQUIRED ACTIVITIES  | CONTACT HOURS | WORKLOAD |
|-------------------------------|----------------|---------------------------------------|--|---------------|----------|
| Maintenance of DED-LB systems | 4 Independent  | Maintain and repair the DED-LB system | Implementing equipment manufacturer's maintenance routines   | 14            | 28       |
|                               |                |                                       | Cleaning and replacing materials components (e.g. filters, cover glass, powder containers, tubes, nozzles) |               |          |
|                               |                |                                       | Reporting problems to the Engineer   |               |          |
|                               |                |                                       | Following applicable HSE procedures  |               |          |

| Learning Outcomes – CU14: Maintenance of DED-LB systems |  |
|---|--|
| <b>KNOWLEDGE</b>  | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>– Maintenance aspects associated with DED-LB systems</li> </ul>   |
| <b>SKILLS</b>   | Change protective lens and clean the nozzle<br>Assess the need to perform maintenance operations in DED-LB system<br>Perform maintenance operations in a DED-LB system<br>Identify the consumables for the different machine parts<br>Report the need to execute specific maintenance<br>Support other technicians during system maintenance<br>Verify the cleanliness of the optic system<br>Verify if the optical system is working correctly<br>Monitoring and calibration status (e.g. CNC encoders)<br>Verify the level of wear of a mechanical component<br>Verify the system gas flow<br>Adequate maintenance routines to the material type<br>Verify the condition and make use of the personal protective equipment |

**Competence Unit 48: Powder Handling**

| CU 48: Powder Handling                             | RECOMENDED CONTACT HOURS |
|--|--------------------------|
| <b>SUBJECT TITLE</b>                               |                          |
| Overview of Powder Manufacturing Processes         | 1                        |
| Chemical Composition and Physical Properties       | 2                        |
| Particle Size Distribution                         | 0,5                      |
| Powder storage, handling, ageing and documentation | 1,5                      |
| Powder reusability                                 | 1                        |
| HSE procedures                                     | 1                        |
| <b>Total</b>                                       | <b>7</b>                 |
| <b>WORKLOAD</b>                                    | <b>14</b>                |

| CU                    | EQF/ EWF LEVEL       | JOB FUNCTIONS               | JOB REQUIRED ACTIVITIES   | CONTACT HOURS | WORKLOAD  |
|-----------------------|----------------------|-----------------------------|---|---------------|-----------|
| <b>Power Handling</b> | <b>4 Independent</b> | Manage powders for Metal AM | Implementing procedures for powder delivery and storage             | <b>7</b>      | <b>14</b> |
|                       |                      |                             | Preparing and analysing powder according to technical documentation |               |           |
|                       |                      |                             | Performing powder reconditioning (e.g. sieving) after build cycle   |               |           |
|                       |                      |                             | Following HSE procedures  |               |           |

| <b>Learning Outcomes – CU 48: Powder Handling</b> |  |
|---|--|
| <b>KNOWLEDGE</b>                                  | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>– Powder handling, storage and reconditioning</li> </ul>  |
| <b>SKILLS</b>                                     | <ul style="list-style-type: none"> <li>Complete technical documentation related to powders for metal AM</li> <li>Characterise powders according to instructions from the engineer</li> <li>Ensure powder conditioning according to the AM Procedure Specification</li> <li>Control the reusability of powders</li> <li>Handle powders according to HSE procedures</li> </ul> |

**Competence Unit 49: Laser Beam Characterisation**

| CU 49: Laser Beam and Characterisation |  | RECOMENDED CONTACT HOURS |
|--|--|--------------------------|
| <b>SUBJECT TITLE</b>                   |  |                          |
| Laser Beam parameters and conditions   |  | 2                        |
| Measurement Equipment                  |  | 5                        |
| <b>Total</b>                           |  | <b>7</b>                 |
| <b>WORKLOAD</b>                        |  | <b>1</b>                 |

| CU                                 | EQF/ EWF LEVEL       | JOB FUNCTIONS     | JOB REQUIRED ACTIVITIES                                   | CONTACT HOURS | WORKLOAD  |
|------------------------------------|----------------------|-------------------|---|---------------|-----------|
| <b>Laser Beam Characterisation</b> | <b>4 Independent</b> | Verify Laser Beam | Checking of the Laser beam characteristics and properties | <b>7</b>      | <b>14</b> |

| Learning Outcomes – CU 49: Laser Beam Characterisation |   |
|--|---|
| <b>KNOWLEDGE</b>                                       | Factual and broad knowledge of: <ul style="list-style-type: none"> <li>- Laser Beam characterisation</li> <li>- Measurement equipment</li> </ul>  |
| <b>SKILLS</b>  | Safely carry out power measurements including power stability<br>Safely carry out beam profiling in different areas of the build platform<br>Use other measurement equipment to determine other Laser beam properties<br>Carry out measurement in accordance with existing standards and/or internal specifications |

**Appendix I: EWF Systems Framework**

| FIELD OF ACTIVITY  | EQF LEVELS | EFW PROFICIENCY LEVEL | KNOWLEDGE   | SKILLS  | AUTONOMY AND RESPONSIBILITY   |
|--|------------|-----------------------|---|---|---|
| COORDINATORS/MANAGERS<br><br><br><br><br><br>WELDERS & OPERATORS | 7          | EXPERT                | Highly specialised and forefront knowledge including original thinking, research and critical assessment of theory, principles and applicability of metal additive manufacturing or welding related technologies. | Highly specialised problem- solving skills including critical and original evaluation, allowing to define or develop the best technical and economical solutions, when applying metal additive manufacturing or welding related technologies, in complex and unpredictable conditions | Manage and transform the metal additive manufacturing or welding and related technologies processes in a highly complex context.<br>Fully responsible for the definition and revision of personnel's tasks.   |
|  | 6          | ADVANCED              | Advanced knowledge and critical understanding of the theory, principles and applicability of metal additive manufacturing or welding and related technologies.  | Advanced problem-solving skills including critical evaluation, allowing to choose the proper technical and economical solutions, when applying metal additive manufacturing or welding and related technologies, in complex and unpredictable conditions                              | Manage the applications of metal additive manufacturing or welding and related technologies in a highly complex context.<br>Act autonomously in decision making and definition in the definition of the metal additive manufacturing or welding and related personnel's tasks.  |
|  | 5          | SPECIALIZED           | Specialised, factual and theoretical of theory, principles and applicability of metal additive manufacturing or welding and related technologies  | Specialised range of cognitive and practical skills, allowing to develop solutions or choose the appropriate methods, when applying metal additive manufacturing or welding and related technologies, in common/regular problems.   | Manage and supervise common or standard metal additive manufacturing or welding applications and related technologies, in an unpredictable context.<br>Take responsibility in standard work and supervise the metal additive manufacturing or welding and related personnel's tasks.                                  |
|  | 4          | INDEPENDENT           | Factual and broad concepts in the field of metal additive manufacturing or welding technology   | Fundamental cognitive and practical skills required to develop proper solutions and application of procedures and tools on simple and specific metal additive manufacturing or welding problems.  | Self-manage of professional activities and simple standard applications of metal additive manufacturing or welding and related technologies in predictable contexts but subject to change.<br>Supervise routine tasks and similar function workers, as well as take responsibility for decision making in basic work. |
|  | 3          | BASIC                 | Basic facts, principles, processes and general concepts of welding, joining and related technologies  | Be able to check and follow the information on the welding procedure specification, to produce butt and fillet welds in plates and or tubes, and or profiles in a variety of geometries and positions to the required quality and of specified dimensional accuracy                   | Work under supervision, taking personal responsibility for own actions and for the quality and accuracy of the work produced.   |
|  | 2          | ELEMENTARY            | Elementary principles of welding, joining and related technologies  | Able to check and follow the information on the welding procedure or adhesive bonding specification, and to produce weld/joints in a variety of geometries and positions to the required quality and of specified dimensional accuracy  | Work under supervision.   |

**General reference descriptors transversal to all qualifications. Each Qualification has its own specific descriptors in terms of Knowledge, skills, autonomy and responsibility.**