

**EFW Guideline for
European/International Metal AM Designer for DED Processes**

**PERSONNEL WITH QUALIFICATION FOR METAL ADDITIVE
MANUFACTURING**



**Minimum Requirements for the Qualification and
Examination**



EFW-AM-QUAL-010-20

MINIMUM REQUIREMENTS FOR
QUALIFICATION AND EXAMINATION

**European/International Metal Additive Manufacturing
Designer for DED Processes
(E/I MAM D-DED)**

**Guideline - General information for the public and organizations that imple-
ment this qualification**

For more information regarding the Qualifications System, the EWF Management
Team or the AM ANB should be contacted
(see in the EWF site the AM ANB contacts)

Published by: EWF Management Team
Av. Prof. Dr. Cavaco Silva, 33
Taguspark – Apartado 023
P-2741-901 Porto Salvo
Portugal

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Phone: +351.21 5815200
E-mail: ewf@ewf.be
Website: www.ewf.be

Table of Contents

Preface	4
Introduction	5
Professional Profile.....	6
1 Routes to Qualification	7
1.1 The Standard Route	7
1.2 Blended Learning Route.....	7
2 General Access Conditions	8
3 Special Requirements	8
3.1 Standard Route	8
3.1.1 Section I: Theoretical and Practical Education – Qualification Descriptors and Learning Outcomes.....	9
I.1. Qualification Outcome Descriptors	9
I.2. Mandatory Competence Units Learning Outcomes	10
Competence Unit 00: Additive Manufacturing Processes Overview	10
Competence Unit 25: Post Processing.....	11
Competence Unit 57: Relevant principles of DED Processes for Design	12
Competence Unit 58: Design Metal AM parts for DED Processes	13
Competence Unit 61: Simulation Analysis	14
Competence Unit 62: Simulation Execution	15
Appendix I: EWF Systems Framework	16

Preface

The present document consists in European/International Metal AM Designer for DED Processes Guideline, developed by EWF.

This guideline for the European education, training, examination and qualification of additive manufacturing personnel has been prepared, evaluated and formulated by the EWF International Additive Manufacturing Qualification Council (IAMQC). Contains general information for the public and organizations that implement this qualification.

Copies of this document can be downloaded from EWF website: www.ewf.be or requested to Authorized Nominated Bodies for Metal Additive Manufacturing (AM ANBs) or EWF Management Team.

MINIMUM REQUIREMENTS FOR THE EDUCATION, TRAINING, EXAMINATION AND QUALIFICATION OF PERSONNEL

Introduction

This guideline covers the minimum requirements for education and training, which have been agreed upon by all EWF AM ANBs, in terms of Learning Outcomes (Knowledge and Skills) and the recommended contact (teaching) hours to be devoted to achieving them. It will be revised periodically by EWF IAMQC to take into account changes to reflect the "state of the art".

Students successfully completing examinations will be expected to be capable of applying the achieved learning outcomes at a level consistent with the qualification diploma level.

The modular course contents are given in the following structure (overview):

COMPETENCE UNITS	E/I D-DED	
	Recommended Contact Hours*	Expected Workload**
CU 00: Additive manufacturing Process Overview	7	14
CU 25: Post Processing	14	28
CU 57: Relevant principles of DED Processes for Design	14	28
CU 58: Design Metal AM parts for DED Processes	35	70
CU 61: Simulation Analysis	21	42
Subtotal (without optional CUs)	91	182
CU 62: Simulation Execution	14	28
Total	105	210

* Recommended Contact Hours are the minimum recommended teaching hours for the Standard Routes. A contact hour shall contain at least 50 minutes of direct teaching time.

** Workload is calculated in hours, corresponds to an estimation of the time students typically need to complete all learning activities required to achieve the defined learning outcomes in formal learning environments plus the necessary time for individual study.

Within EWF’s qualifications, there are two types of Competence Units:

Cross-cutting Competence Unit - A competence unit whose learning outcomes are not directly linked with one job function since the knowledge and skills achieved will be mobilized in several job functions and activities.

Functional Competence Unit - A competence unit whose learning outcomes are directly linked with at least one job function and in which the knowledge and skills achieved will be mobilized in specific job functions and related activities.

The expected learning outcomes are described in two ways: generic outcome descriptors organized in knowledge, skills, autonomy and responsibility; and in detail for each competence unit, organized in job functions and related activities, knowledge and skills corresponding to a specific proficiency level within EWF’s Systems Framework levels (see Appendix I).

On each Competence Unit, objectives and scope are defined for a specific depth of knowledge and skills.

Recommended contact hours are distributed between theoretical (A), assigned projects/exercises (B), practical workshop training(C), as showed in the following example:

Qualification: Example 1	
CONTACT HOURS	X= (SUM A:C)
Subject Contents	A + B + C

Professional Profile

Metal AM Designers for DED Processes are the professionals with the specific knowledge, skills, autonomy and responsibility to design metal AM solutions for DED Processes. His/her's main tasks are to:

- Design Metal AM solutions for DED Processes ensuring and validating that parts can be made cost-effective and efficiently.
- Close DED Processes design projects by verifying requirements for production with engineer as well as process requirements, ensuring liaison with other technical areas to sign of drawings.
- Contribute to projects in a teaming environment cooperation with AM Team.

1 Routes to Qualification

Two distinct routes to gaining the qualifications described in this document have been agreed.

1. The Standard Route
2. Blended Learning Route

1.1 The Standard Route

The Standard Route requires successful completion of EWF approved courses which are designed to meet all the requirements in this Guideline. This is the route recommended by EWF as offering the fastest, most comprehensive manner in which the detailed knowledge may be covered.

1.2 Blended Learning Route

The Cross-Cutting Competence Units (theoretical knowledge and skills) may be taught using Distance Learning Programs under the control of the AM ANB and all the Functional Competence Units (practical knowledge and skills) must be taught at the Authorized Training Bodies for Metal Additive Manufacturing (AM ATB) facilities.

2 General Access Conditions

The defined access conditions approved by EWF Technical Working Groups Area of competence “Implementation and Authorisation” of the EWF are given in detail for all countries participating in the EWF system. The access conditions to Metal AM Designer for DED Processes admission are the following:

- Engineering degree in Mechanical, Materials, Aeronautic or similar.

3 Special Requirements

3.1 Standard Route

Applicants shall satisfy the access conditions, to be accepted for the attendance of a training course conducted by an AM ATB.

There will be written, oral and practical examinations (where applicable) for the award of the applicable EWF Diploma.

It is not obligatory to follow exactly the order of the Competence Units given in this guideline and choice in the arrangement of the detailed knowledge is permitted, with the exception that **the first Competence Unit to be provided must be CU 00: Additive manufacturing Process Overview.**

The rules for the conduct of the examinations by the AM ANB are prescribed under Examination and Qualification in each Competence Unit guideline.

Complementary to the Competence Units that are required for the purpose of the European/International Metal Additive Manufacturing Engineering Expert Diploma issuing, a set of optional Competence Units that can also be of added value for the student and can be implemented by the AM ATB as a supporting training and education offer.

For these optional Competence Units, separate Records of Achievement will be issued after examination approval. Whenever these optional Competence Units are considered mandatory for a certain EWF Qualification, they can be recognized for the purpose of such Qualification Diploma.

The examination of any Competence Unit for the purpose of being validated individually, not included in a Qualification course, shall be completed within a period of 1 year from the starting day of the Competence Unit.

If the Competence Unit “A” is done as a part of a qualification course, the examination shall be completed within a period of 4 years from the date of the completion of the first Competence Unit from the qualification where Competence Unit “A” is integrated in. Failure in the examination shall require re-examination.

Each Competence Unit has a period of validity of 4 years. When applying for a Qualification course, the period of validity of the completed CUs are at discretion of the AM ANB.

3.1.1 Section I: Theoretical and Practical Education – Qualification Descriptors and Learning Outcomes

I.1. Qualification Outcome Descriptors

QUALIFICATION	EWF LEVEL	KNOWLEDGE	SKILLS	AUTONOMY AND RESPONSIBILITY
E/ I D-DED	ADVANCED	Advanced knowledge and critical understanding of the theory, principles and applicability of metal additive manufacturing design for DED processes.	Advanced problem-solving skills including critical evaluation and design thinking, allowing to choose the proper technical and economical solutions, when designing parts to be manufactured by DED metal additive manufacturing processes, in complex and unpredictable conditions	Manage complex DED processes design projects, taking responsibility for decision-making in unpredictable DED processes design applications.

I.2. Mandatory Competence Units Learning Outcomes

Competence Unit 00: Additive Manufacturing Processes Overview

CU00: Additive Manufacturing Processes Overview		RECOMMENDED CONTACT HOURS
SUBJECT TITLE		
Directed energy deposition		1
Powder bed fusion		1
Vat photopolymerization		1
Material jetting		1
Binder jetting		1
Material extrusion		1
Sheet lamination		1
	Total	7
	WORKLOAD	14

Learning Outcomes – CU00: Additive Manufacturing Processes Pview	
KNOWLEDGE	Factual and broad knowledge of theory, principles and applicability of: <ul style="list-style-type: none"> – Directed energy deposition – Powder bed fusion – Vat photopolymerization – Material jetting – Binder jetting – Material extrusion – Sheet lamination
SKILLS	Distinguish parts produced by different AM processes Recognise the advantages and limitations of AM processes from a manufacturing process chain point of view Identify the applicability of different AM processes, according to the characteristics of each process

Competence Unit 25: Post Processing

CU 25: Post Processing	RECOMMENDED CONTACT HOURS
SUBJECT TITLE	
General considerations	2
Thermal treatment	4
Plastic deformation methods	2
Subtractive manufacturing	2
Finishing operations	2
Practical application	2
Total	14
WORKLOAD	28

Learning Outcomes – CU 25: Post Processing	
KNOWLEDGE	<p>Advanced knowledge and critical understanding of the theory, principles and applicability of:</p> <ul style="list-style-type: none"> – Post processing methods (heat treatment, cold work methods, subtractive manufacturing, finishing operations)
SKILLS	<p>Discuss methods to reduce distortion, using different post processes, for a variety of part geometries and AM processes. Explain the applicable post processing methods to several AM processes as built parts Describe the effect of different heat treatments on microstructure, mechanical properties, residual stress and defects Explain the requirements that the as built part needs to have/comply according to each post process</p>

Competence Unit 57: Relevant principles of DED Processes for Design

CU57: Relevant principles of DED Processes for Design		RECOMENDED CONTACT HOURS
SUBJECT TITLE		
DED process capabilities		7
DED process limitations		7
Design considerations		7
Total		14
WORKLOAD		28

Learning Outcomes – CU 57: Relevant principles of DED Processes for Design	
KNOWLEDGE	Specialised, factual and theoretical of theory, principles and applicability of metal DED processes and related technologies: <ul style="list-style-type: none"> – Capabilities and limitations of DED processes influence in design – Design considerations required for DED parts design – Post processing influences in design
SKILLS	Associate the degrees of freedom of a DED system to the possibilities in terms of design Relate the capabilities and limitations of DED to design considerations Determine dimensional constraints and geometric tolerances required for DED parts design Provide solution-based approaches to redefine design problems (Design thinking) within DED processes and parts

Competence Unit 58: Design Metal AM parts for DED Processes

CU 58: Design Metal AM parts for DED Processes		RECOMMENDED CONTACT HOURS
SUBJECT TITLE		
Parts requirements		3
CAD Software & Software		12
Part optimisation		4
Designing parts		4
Design to cost		2
Data preparation for production		3
Case studies for “Design Thinking & Development		7
Total		35
WORKLOAD		70

CU	EQF/ EWF LEVEL	JOB FUNCTIONS	JOB REQUIRED ACTIVITIES	RECOMMENDED CONTACT HOURS	WORKLOAD
Design Metal AM parts for DED Processes	6/ADVANCED	Design Metal AM parts	Interpreting parts requirements	35	70
			Redesigning parts		
			Assessing Costs in Design		
			Closing design project		

Learning Outcomes – CU 58: Design Metal AM parts for DED Processes	
KNOWLEDGE	Advanced knowledge and critical understanding of: <ul style="list-style-type: none"> – Influence of parts requirements in design; – Design optimisation.
SKILLS	Verify and analyse requirements for production providing initial propositions and constraints Analyse relevant costs considering the requirements, materials, machine hour rate and manual preparations to ensure the most efficient design Test additively manufactured parts to assess the need for redesign (for example, when the part design is completed, and its performance needs to be tested. If it fails, some redesign may be needed.) Carry out reengineering design using metal AM to design parts previously produced by conventional processes/methods Ensure liaison with other technical areas (process, production, etc.) Sign off (ESO) drawings (STL/AMF files included)

Competence Unit 61: Simulation Analysis

CU 61: Simulation Analysis	RECOMMENDED CONTACT HOURS
SUBJECT TITLE	
Evaluation of Topology Optimization (TO)	3
Mechanical Analysis	3
Fatigue	2
Chemical	3
Thermal Analysis	2
Build Evaluation	2
Documentation	2
Case studies	4
Total	21
WORKLOAD	42

CU	EQF/ EWF LEVEL	JOB FUNCTIONS	JOB REQUIRED ACTIVITIES	RECOMMENDED CONTACT HOURS	WORKLOAD
Simulation Analysis	6/ADVANCED	Analyse simulation results	Evaluating Topology Optimization (TO)	21	42
			Interpreting finite element (FE) simulation results		
			Documenting technical conclusions deriving from simulation results		

Learning Outcomes – CU 61: Analysis Simulation	
KNOWLEDGE	Advanced knowledge and critical understanding of the theory, principles and applicability of: <ul style="list-style-type: none"> – Topology Optimization – Stress and Strain Analysis – Phase transformations
SKILLS	Verify compliance between part requirements and simulation results Run topology optimization considering part requirements interpretation in terms of in-service conditions Define part design improvements based on simulation results Elaborate simulation analysis reports proposing production strategies

Competence Unit 62: Simulation Execution

CU 62: Simulation Execution		RECOMMENDED CONTACT HOURS
SUBJECT TITLE		
Pre-Processing		7
Processing		7
Validation		7
Total		21
WORKLOAD		42

CU	EQF/ EWF LEVEL	JOB FUNCTIONS	JOB REQUIRED ACTIVITIES	RECOMMENDED CONTACT HOURS	WORKLOAD
Simulation Execution	6/ADVANCED	Simulate and predict impressions	Execute/perform Topology Optimization	21	42
			Creating finite simulation models (FEM)		
			Debugging modelling optimization		

Learning Outcomes – CU 62: Simulation Analysis	
KNOWLEDGE	<p>Advanced knowledge and critical understanding of the theory, principles and applicability of:</p> <ul style="list-style-type: none"> – Validation and Calibration strategies – Application of the relevant Material properties, Boundary conditions and mesh characteristics
SKILLS	<p>Choose appropriate CAD file extension to export geometry to the FEA software workspace</p> <p>Judge the type of Simulation Analysis (e.g. Structural, CFD, etc.) according to the problem characteristics</p> <p>Assign physical properties (e.g. material, Boundary conditions, etc) to the geometry to reproduce the in- service solicitations</p> <p>Select proper element type, size, solver and time step to generate a computationally time effective mesh</p> <p>Appraise the quality of the model by comparing physical aspects between the simulation and reality</p> <p>Perform an analysis to assess the converging characteristics of the model</p> <p>Elaborate simulation reports specifying part geometry, boundary conditions, mesh characteristics, material model</p>

Appendix I: EWF Systems Framework

FIELD OF ACTIVITY		EQF LEVEL	EFW LEVEL	KNOWLEDGE	SKILLS	AUTONOMY AND RESPONSIBILITY	EFW QUALIFICATION SYSTEM
INSPECTORS & SUPERVISORS/ COORDINATORS/MANAGERS	OPERATORS	7	EXPERT	Highly specialised and forefront knowledge including original thinking, research and critical assessment of theory, principles and applicability of metal additive manufacturing processes.	Highly specialised problem- solving skills including critical and original evaluation, allowing to define or develop the best technical and economical solutions, when applying metal additive manufacturing processes, in complex and unpredictable conditions	Manage and transform the metal additive manufacturing processes in a highly complex context. Fully responsible for the definition and revision of personnel's tasks.	AM
		6	ADVANCED	Advanced knowledge and critical understanding of the theory, principles and applicability of metal additive manufacturing processes.	Advanced problem-solving skills including critical evaluation, allowing to choose the proper technical and economical solutions, when applying metal additive manufacturing processes, in complex and unpredictable conditions	Manage the applications of metal additive manufacturing processes in a highly complex context. Act autonomously in decision making and definition in the definition of the metal additive manufacturing personnel's tasks.	
		5	SPECIALIZED	Specialised, factual and theoretical of theory, principles and applicability of metal additive manufacturing processes	Specialised range of cognitive and practical skills, allowing to develop solutions or choose the appropriate methods, when applying metal additive manufacturing processes in common/regular problems.	Manage and supervise common or standard metal additive manufacturing processes, in an unpredictable context. Take responsibility in standard work and supervise the metal additive manufacturing personnel's tasks.	
		4	INDEPENDENT	Factual and broad concepts in the field of metal additive manufacturing processes.	Fundamental cognitive and practical skills required to develop proper solutions and application of procedures and tools on simple and specific metal additive manufacturing problems.	Self-manage of professional activities and simple standard applications of metal additive manufacturing processes in predictable contexts but subject to change. Supervise routine tasks and similar function workers, as well as take responsibility for decision making in basic work.	

General reference descriptors transversal to all qualifications. Each Qualification has its own specific descriptors in terms of Knowledge, skills, autonomy and responsibility.