

# LdV – Leonardo da Vinci



Leonardo da Vinci focuses on vocational education and training.

It addresses both the learning and teaching needs in the sector, and is therefore aimed at all parties involved, namely trainees in vocational education, teachers and trainers, institutions and educational bodies, enterprises, associations, social partners and bodies relating to either lifelong learning or the labour market.

# LdV – Leonardo da Vinci Specific Objectives



## LdV Specific Objectives:

- Acquisition and use of knowledge, skills and qualifications
  - Personal development and labour market participation
- Quality and innovation in VET systems, institutions and practices
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- Attractiveness of VET and mobility for employers and individuals and facilitating the mobility of working trainees

# LdV – Leonardo da Vinci Operational Objectives



## LdV Operational Objectives:

### a. Quality and increase of volume throughout Europe

- Increase placements in enterprises to at least 80.000 per year

### b. Quality and increase volume of cooperation throughout Europe

- between VET institutions/organisations, enterprises, social partners and other relevant bodies

### c. Development of innovative practices in VET

- Transfer throughout Europe

# LdV – Leonardo da Vinci Operational Objectives



## **LdV Operational Objectives:**

d. Transparency and recognition of qualifications and competences

e. Learning of modern foreign languages

f. Development of innovative ICT-based content, pedagogies, practices and services

# LdV – Types of Actions



The LdV Programme has different types of actions, that are managed both by the Executive Agency (Brussels) or the different National Agencies

Actions	Centralised Management	Decentralised Management
Multilateral projects for the Development of innovation (DOI)	Executive Agency	
Multilateral projects for the Transfer of innovation (TOI)		National Agencies
Networks	Executive Agency	
Accompanying measures	Executive Agency	
Partnerships		National Agencies
Mobility		National Agencies

# LdV – TOI and DOI



- Two of the more important actions under LdV programme are Development of Innovation (DOI) and Transfer of Innovation (TOI)
- Further actions include Networks, Accompanying Measures, Partnerships and Mobility

# LdV – TOI and DOI



DOI	TOI
To develop “brand new” solutions	Takes existing (but new) solutions or practices
Responds to so-called “market gaps” that need cross-country solutions	Generates “savings” by using existing practices
Introduced to all partner countries	Adapted to be implemented in one or more partner country Can combine multiple innovative practices
Needed a lot of time for development and testing	
Needs Intellectual Property Rights at implementation level	Needs IPR at planning level
Both must ensure sustainability of results and these must be featured in all partners’ languages Dissemination & Exploitation a major factor in the success of the project	

# LdV – TOI and DOI Priorities



Proposals are required to address several priorities defined by the Executive Agency and/or National Priorities, for each Call for Proposals

DOI	TOI
Proposals must clearly address one of 3 strategic priorities set out for DOI's	Proposals must clearly address one of 6 strategic priorities set for TOI's
No National Priorities	National Priorities may be set out by the different National Agencies

# LdV – TOI and DOI Priorities



## European Priorities for DOI's - 2011:

1. Implementing ECVET for transparency and recognition of learning outcomes and qualifications
2. Improving Quality Assurance systems in VET
3. Developing of vocational skills considering the labour market needs – “New Skills for New Jobs”

## European Priorities for TOI's – 2011:

1. Encouragement of cooperation between VET and working world
2. Skills and competences of VET teachers, trainers and tutors
3. Promotion of the acquisition of key competences in VET

# LdV – TOI and DOI Priorities



European Priorities for TOI's – 2011 (cont.):

4. Development and transfer of mobility strategies in VET

5. ECVET for transparency and recognition of learning outcomes and qualifications

6. Improving quality assurance systems in VET

# LdV – Eligible Participants



VET institutions or organisations

- VET associations and representatives
- Enterprises, social partners and others
- Bodies providing guidance, counselling and information services
- Bodies responsible for systems and policies
- Higher education institutions and research centres
- Non-profit organisations, voluntary bodies, NGOs